

Updated on:

**Wilson Central School District
Spanish I**

Unit: Para Empezar

September

Teacher: Mrs. Alessi

Days	Lesson	Essential Question	Standards	Vocabulary	Content / Skills	Resources	Specially Designed Instruction	Assessment / Common Assessments
Days 1-3	Spanish Speaking Countries Common Verbs		NYS 1,2	Common –ar/er/ir verbs	Label country and capital on maps Define common –ar/-er/-ir verbs	North/Central/South American map Green Verb Packet Book	May need a computer. Go slower/give key when going over	Successful completion of maps and verb definition
(7days)	Para Empezar Review	How do you greet someone that you are familiar with or more formal? What is the difference on telling time in Europe?	NYS 1,2,	Greetings Classroom directions Numbers, time, parts of body, weather	How to greet someone, talk about things in the classroom, use Spanish alphabet to spell words, talk about things related to the calendar, describe weather conditions with seasons	Para empezar voab Para empezar packet Book		Successful completion of packet PE Quiz

Unit: Ch1A/1B

Mis amigos y yo

September - October

Days	Lesson	Essential Question	Standards	Vocabulary	Content / Skills	Resources	Specially Designed Instruction	Assessment / Common Assessments
(2 days)	1A:Que te gusta hacer? (What do you like to do?)	How do I express my feelings about my activities that I like and dislike?	NYS 1,2	Infinitives: to talk about activities Me gusta/no me gusta	Infinitives Negatives Expressing agreement/disagreement	Ch1A Repaso Cultural Ch1A Vocab Book 1A Packet	May need read to	Ch1A Quiz Ch1A Test
3 days	Me gusta/no me gusta			Me gusta/no me gusta	Stating whether you like or dislike something	Gusar notes book	May need notes printed	Successful completion of work
1 day	Ch 1A test					Ch1A Test	May need separate location	Test

(2days)	1B: Como eres? What are you like?	How do I describe myself and others? How do I talk about things I do?	NYS 1,2	Personality adjectives Como eres..	Ask/tell what people are like, use adjective to describe yourself and others	Ch1B repaso cultural Ch1B vocab Book	May need notes printed	Successful completion of work
(3days)	Adjectives/Definite & Indefinite Articles	How do I describe myself?	NYS 1,2	Articles, Adjectives	Word order of adjectives with definite/indefinite articles Making adjectives agree	Def/Indef Notes Book	May need notes printed	Successful completion of work
(3 days)	Adjective Project Soy....		NYS 1,2	Ch1A/1B Vocab	Make a Yo soy yo poem with adjectives and pictures	Computer Pictures Construction paper	Use of computer	Yo soy yo Project
(Day 1)	Chapter Test							Chapter 1B Test

Unit: Ch2A/2B La escuela

October/Novemberr

Days	Lesson	Essential Question	Standards	Vocabulary	Content / Skills	Resources	Specially Designed Instruction	Assessment / Common Assessments
(Days 2-3)	2A: Tu dia en la escuela Your school day	How do I talk about my school?	NYS 1,2	Classes, ordinal numbers, adjectives describing your class, subject pronouns	Reading El primer dia en clase Compare your school with a student in a Spanish speaking country	Ch2A Repaso Cultural Ch2A Vocab Book	May need key	Successful completion of reading activity
(Day 4)	Subject Pronoun	How do I communicate using pronouns instead of names?	NYS 1,2	Subject pronouns	Using subject pronouns when talking to or about people	Subject Pronoun notes Worksheet	May need notes printed	Listening Activity
(4 days)	Ar Regular Present Tense		NYS 1,2	-ar infinitives	Conjugation –ar regular verbs in present tense	-AR notes Worksheet	May need notes printed	Quizlet Vocab sentences AR Verb quiz
(2days)	Review	How do I communicate what I do in school?	NYS 1,2	Ch2A vocab	Review of subject pronouns, present tense –ar verbs	Ch2A review packet	May need read	Successful completion of packet
1 day	Chapter 2A Test		NYS 1,2				May need read	Chapter 2A Test
2 days	2B: Tu Sala de clase	How do I discuss what a classroom looks like?	NYS 1,2	Classroom objects, location words, estar	Describe a classroom, and understand cultural perspectives on school	Ch2B Vocab Ch2B Repaso Cultural	May need key	Successful completion of worksheets

2 days	Estar notes	How do I describe where a school object is located?	NYS 1,2	Estar: to be	Be able to conjugate present tense estar and indicate where things are located	Estar notes Book	May need notes	7 sentences from pg 100..donde esta....
(3days)	Plurals of nouns and adjectives		NYS 1,2	Ch2B vocab	Talk about more than one object or person	Plurals of nouns/adj. notes Ch2B packet 2B sentences		Successful completion of worksheets
(1day)	Chapter review			Ch2B vocab	Review of chapter			Review Packet
(1 day)	Chapter 2B Test						May need read	Chapter 2B test

Unit: Dia de los muertos **End of October- November**

Days	Lesson	Essential Question	Standards	Vocabulary	Content / Skills	Resources	Specially Designed Instruction	Assessment / Common Assessments
1 day	Day of the dead	How do people in Mexico celebrate? Why is it not Halloween?	NYS 1,2		Day of the dead video on how its celebrated in mexico	Video		Class discussion
3 days	Day of the dead		NYS 1,2	Day of the dead terms	Activities on altars, food, customs, traditions	Day of the Dead packet		Successful completion of packet
2 days	Day of the dead		NYS 1,2			The Book of Life		

Unit: Ch3A/3B La comida **November-December**

Days	Lesson	Essential Question	Standards	Vocabulary	Content / Skills	Resources	Specially Designed Instruction	Assessment / Common Assessments
Week 11 2days	Ch 3A: Desayuno o Almuerzo? Breakfast or Lunch?	How do I communicate what I want to eat for breakfast and lunch?	NYS 1,2	Breakfast, lunch, beverages, to say you like/love something	Talk about food/beverages for breakfast and lunch Understand cultural perspectives on meals	Ch3A vocab Ch3A Repaso Cultural		Successful completion of worksheets
Week 11 3 days	-Er/ir Present tense conjugation	How do I communicate what I eat, drink and share?	NYS 1,2	Comer Compartir Beber	Conjugate present tense-er/ir verbs Speaking practice with partner	Er/ir notes Book 3A Packet	May need notes	Successful completion of notes, packet Ch 3A vocab quiz

					Writing sentences			
Week 12 2 days	Me/Te encantan	How do I talk about what I like and dislike.	NYS 1,2	Ch3A vocab	Talk about likes and dislikes	Notes Book 3A Packet	May need notes	Successful completion of notes, activities
Week 12 2 days	Review and Test		NYS 1,2				May need read	Chapter 3A Test
Week 13 3 days	Ch 3B: Para mantener la Salud	How do I communicate what I eat for dinner? How do I explain how I stay healthy, what activities do I do?	NYS 1,2	Dinner, discuss health, adjectives describing food, preference	Talk about food and beverages for dinner, describe what people/things are like, exercise choice Understand cultural perspectives on diet and health	Ch3B Vocab Ch3B Repaso Cultural		Successful completion of worksheets
Week 13/14 (5 days)	Ch 3A/3B PROJECT		NYS 1,2	Chapter 3A/3B	Students will make a poster of "My Plate" with 5 foods in each category. 5 sentences on how to stay healthy.	My plate project and rubric Computer Poster paper	May need separate location to complete project	Project

Unit: Chapter 4A/4B Los Pasatiempos January

Days	Lesson	Essential Question	Standards	Vocabulary	Content / Skills	Resources	Specially Designed Instruction	Assessment / Common Assessments
4 Days	Ch4A: Adonde vas? Where are you going?	How do I communicate where things are in the community.	NYS 1,2	Leisure activities, Places in the community, Ir	Talk about locations I n their community, discuss leisure activities. Understand cultural perspectives on leisure activities	Ch 4A vocab Ch4A Repaso Cultural Ch4A packet		Successful completion of worksheets
2 days	Verb Ir: to go	How do I communicate where I'm going in the community.	NYS 1,2	Ch 4A vocab	Talk about where they go and with whom	Ir Notes, Book Packet	May need notes	Packet, Quiz
4 days	Question words	How do I communicate by asking questions for information.	NYS 1,2	Question words	Learn how to ask questions	Question notes Questions packet Book	May need notes	Successful completion of packet Quiz
1 Day	Review		NYS 1,2			Review packet		Review packet

1 Day	4A Test		NYS 1,2				May need read	Chapter 4A test
3 days	4B: Quieres Ir conmigo	How do I communicate my activities outside of school?	NYS 1,2	Leisure activities with sports, feelings, time expressions, extend/accepting invitations	Talk about activities outside of school. Understand cultural perspectives on after school activities	Ch 4B vocab Ch4B Repaso Cultural		Successful completion of worksheets
2 days`	Ir a infinitive	How do I communicate on what I'm going to do in the community.	NYS 1,2	Ch 4B	Talk about what they are going to do	Notes Book 4A packet Ir a infinitive packet	May need notes	Successful completion of worksheets
1 day	Jugar	How do I communicate what sports people play.	NYS 1,2	Ch4B vocab	Conjugating stem changing verb jugar	Notes Book packet	May need notes	Successful completion of worksheets
1 day	Ch4B		NYS 1,2					Quiz
1 day	Review		NYS 1,2			Review Packet		
1 day	Chapter 4B Test		NYS 1,2				May need read	Chapter Test

Unit: Ch 5A/5B Fiestas en familia

February/March

Days	Lesson	Essential Question	Standards	Vocabulary	Content / Skills	Resources	Specially Designed Instruction	Assessment / Common Assessments
3 days	Ch 5A: Una fiesta de cumpleaños	How do I communicate what someone looks like and decorations at a party.	NYS 1,2	Family members, comparing age, activities at parties, decorations, tener	Describe family members, party decorations Cultural perspectives on family and celebrations	Ch 5A vocab Ch5A repaso cultural Ch5A packet book		Successful completion of worksheets
2 days	Tener, Hacer, Poner	How do I communicate someone's age.	NYS 1,2	Ch 5A vocab	Ask and tell age. Express possession. "go verbs"	Notes Packet	May need notes	Successful completion of worksheets
2 days	Possessive Adjectives		NYS 1,2	Ch 5A	Express possession	Notes Packet	May need notes	Successful completion of worksheets
1 day	Ch 5A Quiz		NYS 1,2			5A Quiz		Quiz
2 days	Review		NYS 1,2			Review packet		Successful completion of packet
1 day	Ch5A Test		NYS 1,2				May need read	Test

3 Days	Ch5B: Vamos a un restaurante	How do I communicate how someone is feeling about their meal?	NYS 1,2	Describe people and things, how someone is feeling, table settings, talk about eating out	Talk about family celebrations, describe family members and friends. Cultural perspective on family celebrations	Ch 5B vocab Ch5B Repaso cultural Packet book		Successful completion of worksheets
2 days	Traer/Falta	How do I communicate while in a restaurant?	NYS 1,2	Express needs	Ask politely to have something brought to you, order a meal	Traer/falta notes Ch5B sentenceds	May need notes	Successful completion of worksheets
1 day	Dibuja la mesa		NYS 1,2	Ch 5B	Drawing objects on/around table from directions	Dibuja la mesa wksht		Successful completion of worksheets
1 day	Vocab Quiz		NYS 1,2					Ch5B vocab Quiz
3 days	Ser Vs. Estar	How do I distinguish between using ser and estar both meaning to be?	NYS 1,2	Ser/Estar	Differences between ser and estar with Acronym	Ser/Estar notes Packet #1 Packet #2	May need notes	Successful completion of worksheets
1 Day	Review		NYS 1,2			Review Packet 5B		
1 Day	Ch 5B Test		NYS 1,2				May need read	Chatper test

Unit: Ch6A/6B La casa

April

Days	Lesson	Essential Question	Standards	Vocabulary	Content / Skills	Resources	Specially Designed Instruction	Assessment / Common Assessments
3 days	6A: En mi dormitorio	How do I describe a room in my house?	NYS 1,2	Things in the bedroom, electronic equipment, colors, compare and contrast	Talk about your bedroom, describe bedroom items and electronic equipment. Cultural understanding on homes	Ch 6A vocab Ch 6A Repaso cultural Ch6A packet book		Successful completion of worksheets
3 days	Dormir/Poder	How do I conjugate a verb that is irregular?	NYS 1,2	Dormir Poder	Conjugating a stem changing verb in the present tense	Notes, Packet book	May need notes	Successful completion of worksheets
1 day	Dormir/Poder Quiz		NYS 1,2		Conjugating correct verb in sentence	Quiz		Quiz
2 days	Comparative notes	How do I compare two things?	NYS 1,2	Ch 6A	Making comparisons or people and things	Notes Packet Book	May need notes	Successful completion of worksheets
1 day	Review		NYS 1,2			Review packet		Review

Unit: Review **June**

Days	Lesson	Essential Question	Standards	Vocabulary	Content / Skills	Resources	Specially Designed Instruction	Assessment / Common Assessments
2 days	Spanish 1 review		NYS 1,2	All	Multiple choice review	MC review Packet	Answer key given	Successful completion of worksheets
1 day	Listening review		NYS 1,2	All	Listening review	Listening dictation and MC	Read extra times	Successful completion of worksheets
2 days	Writing review		NYS 1,2	All	Writing success	Writing prompts	Writing hints	Writings